



Learning Project 12 - Food

Age Range: Y5/6

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Ask your child to read a chapter or two from their current reading book to you. Your child may wish to ask you questions about what was read!</p>	<p>Monday- Practise spelling rule 48 on Spelling Frame. What is a homophone? Ask your child to list known homophones.</p>
<p>Tuesday- Ask your child to create a list of questions to interview the main character from their current reading book. They can test out the questions by answering in role as the character and considering the character’s traits.</p>	<p>Tuesday- Ask your child to list words they associate with food. Then ask them to think of possible rhyming words for each listed word. This will support tomorrow’s writing task.</p>
<p>Wednesday- Listen to the poem ‘Blancmange’ by John Hegley. What features of a poem can your child identify?</p>	<p>Wednesday- Ask your child to choose 5 homophones and use them correctly in a sentence/paragraph about a food or meal of their choice.</p>
<p>Thursday- Author study. Ask your child to create a short fact file on their favourite author. They could visit the author’s website and perhaps even write a letter to the author too? Lots of them respond!</p>	<p>Thursday- Can your child unscramble these food related words: daesoof, sliceroa, rustertana, tedi & tibus. Can they create their own food related versions of this game?</p>
<p>Friday- Read this Planet Friendly Ice Lollies recipe. What features of instructions can your child identify? Can they follow this recipe and make the lollies?</p>	<p>Friday- Ask your child to create their own food related crossword. They will need a hungry volunteer to test out their puzzle.</p>
Weekly Writing Tasks	Weekly Maths Tasks: Place Value
<p>Monday- Your child can write a recipe to make a healthier option for making a pizza. Think about which ingredients could be switched so that this delicious treat is better for them. Test the recipe out!</p>	<p>Monday- Write a 5, 6 or 7 digit number down in the middle of a piece of paper. How many ways can your child partition the numbers? CHALLENGE: How many ways could the number given be made?</p>
<p>Tuesday- How does the human digestive system work? Get your child to write an explanation describing this and include diagrams to represent their explanations.</p>	<p>Tuesday- Ask your child to record the ages of each member of the household. Using all of the digits from these numbers, what is the largest number they can make? What is the smallest? How do they know it is the biggest or smallest number?</p>
<p>Wednesday- There are lots of different types of food available for people to eat in the UK. Ask your child to write a rap about food. This could be about a particular food group or their favourite meal.</p>	<p>Wednesday- Using the digits 2, 4, 4, 3, 8, 6, 6 and these clues work out the number. Clue 1 - The thousands and tens digits are the same. Clue 2 - The ten thousand digit is half of the digit in the ones. Clue 3 - It is a 6 digit number that is less than 400,000. Is there more than 1 possibility?</p>



<p>Thursday- <i>Fast food establishments should not be within one mile of schools.</i> Do you agree/disagree with the above statement? Your child will debate both sides of the argument.</p>	<p>Thursday (theme)- Look at a recipe with your child. Ask them how much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc. What maths do they need to think about to do this?</p>
<p>Friday- Ask your child to become a restaurant critic and review their favourite restaurant. They can discuss: the atmosphere, setting, customer service and the food. They could also review their least favourite restaurant!</p>	<p>Friday (theme)- On average female adults should have around 2000 calories a day and males around 2500 calories. Looking at the calories on food items, can your child design the meals for a day for either an adult female or male? Try and get them to fit in with the daily calorie recommendations.</p>

Learning Project - to be done throughout the week



The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Which Foods Contain the Most Sugar?**- Direct your child to choose a selection of food items from the food cupboard, fridge and freezer. They will then identify the nutritional label and record the amount of sugar that each food contains. Once they have gathered the information, ask them to record the sugar contents on a pie chart and evaluate the data. How will their findings change what they eat?
- **Plough to Plate**- Ask your child to choose a food from any of the [6 main food groups](#). They will then locate the country/countries of origin on a world map and work out how far the food item travels to get to their plate. Following this, ask them to sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels?
- **Creative Creations**- Cadburys are launching a new chocolate bar. Your child will create a criteria for Cadbury chocolate packaging by researching current Cadbury products. Once they have a criteria, they will use this to design their own packaging (they may want to do this on a computer if they have access to one). Finally, ask them to gather some feedback from the family about the design. They will use the feedback to adapt and refine the design. After creating the chocolate bar, your child can then compose a jingle that could be used in an advert. This could be created by using household items such as pots and pans or by using these virtual [instruments](#). Share your child's designs and jingle by at [#TheLearningProjects](#).
- **Come Dine with Me** - Your child is responsible for creating a three course meal for four family members. They need to create the recipes for a starter, main meal and dessert. Ask them to think about what ingredients they will need to make your recipe and write a shopping list of items. They will then research how much the ingredients will cost using a supermarket website of their choice. Where is the most cost effective place to buy the ingredients? They could then test out a recipe by making it for dinner that evening. Family members may even wish to score each course!
- **A Balanced Diet** - Ask your child to think about the food a toddler might eat compared to an adult athlete. They will then choose five different types of people (e.g. a child, teenager, athlete, teacher etc.) and draw a plate of food that will ensure they are eating a healthy, balanced diet. Underneath each plate, they must justify why they have chosen these foods. Get them to think about the calorie intake each of these individuals might need. Can some people have more of one type of food group? If yes, why can they?



Learning Project 13 - Celebrations

Age Range: Y5/6

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Encourage your child to listen to a free age-appropriate audiobook here , choose a book from Oxford Owl or continue with their chapter book.	Monday- Can your child list a word that corresponds with the start of the following letters related to festivals? C E L E B R A T I O N S
Tuesday- Ask your child to create a true or false quiz about a book that they have recently read. Test out the quiz on somebody else who has read the book too.	Tuesday- Your child can create their very own word search. The theme of this should be 'Celebrations'.
Wednesday- Your child can listen to or read along with the poem 'Christmas Come-An-Gorn' here . Can they summarise what each verse is about?	Wednesday- Ask your child to create a glossary linked to a cultural celebration. They can include pictures for each word/phrase too.
Thursday- Encourage your child to read the world news section of a newspaper. Are any celebrations referenced? If not, can they find an article about a celebration? This could be a celebration of an event or a person.	Thursday- Pick 10 Common Exception words from the Year 5/6 spelling list . Your child can write them replacing each vowel with a line e.g. -cc-mm-d-t-. They then need to go back and add the vowels.
Friday- Your child can independently read about celebrations across the world here . Ask them to list 5 new pieces of information that they have learned.	Friday- Can your child use a thesaurus to improve any word choices from Monday's writing task. There's an online version here .
Weekly Writing Tasks	Weekly Maths Tasks: Percentages
Monday- Get your child to create a newspaper report about the day that they were born- include weather on the day, stories in the news, etc. Can they interview any family members and include quotes in their article?	Monday- Have a look at these different videos about percentages on BBC Bitesize and then complete the activities. Video and Activity 1 , Video and Activity 2 . & Video and Activity 3 .
Tuesday- Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.	Tuesday- Get your child to get a selection of the same type of toy, sweets, etc. Ask them to split them into groups and find the percentage these groups make up. Eg. if they had 20 toy cars (this would be 100%) and split them up into different colours what percentage are blue and what percentage are green? If there were 10 green cars this would be 50%.
Wednesday- Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event. Test the quiz out on the family!	Wednesday- Get your child to practise finding percentages by playing this online game that also incorporates other maths skills.
Thursday- <i>Birthdays should not be celebrated.</i> Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.	Thursday- Encourage your child to have a go at solving this problem. 400,000 people visited Alton Towers over the course of a week. 25% of the people visited on Sunday. 30%



<p>Perhaps they could write this as a written discussion or even make a video.</p>	<p>of the people visited on Saturday. How many people visited Alton Towers throughout the rest of the week? Can your child come up with their own problem that is similar to this one?</p>
<p>Friday- Write your very own superhero kid story. Use this Kid Normal resource to support. It includes a video and audio version of the Kid Normal book series.</p>	<p>Friday (theme)- List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?</p>

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Planning a Celebration-** It's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.
- **Time to Design-** Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions. Share their designs at [#TheLearningProjects](#).
- **Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: **China, England, Spain, Italy** and **Mexico**. Ask your child which country would they like to celebrate their birthday in based on their findings? Why?
- **What's the Same and what is Different? -** Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten, etc. Make a video, poster or report of the things they have discovered.
- **British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.







Learning Project 14 - TRANSITION

Age Range: Year 3 to Year 5

This week's learning project focuses on supporting your child with transitioning to their new class. It will give them the opportunity to reflect on their time in their current class, discuss their favourite memories and achievements whilst also considering their hopes and dreams for the next academic year.

Transition Activities

<p>MEMORIES</p> 	<p>Monday- Starting a new academic year is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card. Click here for photo frame ideas. Share at #TheLearningProjects.</p>
<p>ACHIEVEMENT</p> <p>S</p> 	<p>Tuesday- Every child is unique and special. Over the course of the last year, your child will have achieved so much. Whether that's learning their times tables, swimming without armbands or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance or courage then ask them to mind map all of their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement? Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a rap!</p>
<p>SAYING FAREWELL</p> 	<p>Wednesday- Ending the academic year can be a time that is full of mixed emotions for many children. However, whilst many aspects of school life change, many remain the same too. Spend some time with your child discussing all of the similarities and differences between their current class and the new class that they will be going into. For example, their lunchtime may remain the same or they will now get to learn how to play the ukulele. Following this, ask your child to record the similarities and differences using the table below.</p> <p>A new year is also a great time to make new friends. Can your child create a poster that illustrates top tips for making friends and showing kindness? They could speak to family members or their own friends to gather some ideas first.</p>
<p>INDIVIDUAL QUALITIES</p> 	<p>Thursday- Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?</p>
<p>GOAL SETTING</p>	<p>Friday- Setting goals is an excellent way for your child to try and achieve things that they might not think is possible. Goal setting will also help your child to improve their</p>



confidence and **self-esteem** when they see that they can achieve the target they've set. Create a '**Wheel of Fortune**' together (see below). Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, ask your child to write a goal thinking carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome.

#TheLearningProjects



Year 1 to Year 5- Transition Learning Project

Below are some ideas of how your child could set out their work.

MEMORIES	ACHIEVEMENTS	SAYING FAREWELL	INDIVIDUAL QUALITIES	GOAL SETTING								
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; height: 20px;"></td><td style="width: 50%; height: 20px;"></td></tr> <tr><td style="height: 20px;"></td><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td><td style="height: 20px;"></td></tr> </table>											

Additional Learning Resources Parents May Wish To Engage With:

- Tips and resources to support transition from Mentally Healthy Schools can be found [here](#).
- Childline wants to help bring out the best in your child through some [easy-to-do activities](#).



Don't forget that as well as these 'Learning Projects', you can also access the following recommended resources...

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects. Brilliant.
- [Oak National Academy](#) – Daily timetabled lessons. Brilliant.
- [Times Table Rockstars](#), [Education City](#), [Discovery Education Espresso](#) and [Coding](#) Your child can access all of these with their school logins.
- [CEOP/Think You Know](#) – IT/safety activities
- [Stay Safe Partnership](#) – lots of information and activities from LCC Stay Safe Partnership
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

#TheLearningProjects
in collaboration with



- The [BBC Bitesize website](#) has lots of helpful videos to support transition for both parents/carers and children.
- [Parentkind](#) provides handy hints to help prepare your child for their new class.